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The *Substance Abuse Library and Information Studies* is the eProceedings of the 38th Annual Conference, entitled *A Broader Vision: The Value of Multidisciplinary Lenses*, organized by the Substance Abuse Librarians and Information Specialists (SALIS) partnering with the Association of Mental Health Librarians in Denver, Colorado, May 4 – 7, 2016.

SALIS is an international association of individuals and organizations with special interests in the exchange and dissemination of alcohol, tobacco, and other drug (ATOD) information (salis.org).

A broader vision in shrinking libraries

Judit H. Ward

*Center of Alcohol Studies
Rutgers, The State University of New Jersey*

William Bejarano

*Center of Alcohol Studies
Rutgers, The State University of New Jersey*

Introduction

It is our great honor and pleasure to welcome readers to browse the third issue of the eProceedings of the Annual Conferences of the Substance Abuse Librarians and Information Specialists (SALIS). Partnering with the Association of Mental Health Librarians in 2016, the joint conference, entitled A Broader Vision: The Value of Multidisciplinary Lenses, was held in Denver, Colorado, May 4 – 7, 2016.

Given the positive feedback of the previous two conference proceedings, the editors are delighted to present a select collection of articles stemmed from the presentations at the conference. The goal remains the same. We wish to share the vast knowledge of SALIS members presented and accumulated over the years at the Annual Conference. The conference hosts understand the difficulties SALIS members face when it comes to actively participate in the organization, and especially to attend the conference, due to lack of funds or time. This

publication aims to involve those who were unable to travel to the annual conference. With the next conference in mind, the editors also wish to extend the invitation to all members to contribute to the success of the next SALIS programs in any way they can.

Similarly to the previous two issues, the variety of perspectives, styles, language and tone is meant to represent SALIS, an international, multicultural, and multi-disciplinary organization.

The ubiquitous information professional

Information professionals can be found everywhere, spanning research institutions and labs to classrooms or at the bedside, as demonstrated by many of the conference presentations. The first block of this issue provides a glimpse into the variety of roles and venues in which librarians and information professionals are considered as highly valued members of a team. These articles are prime examples of how the information professional, working in a special research, education, or

clinical environment, contributes significantly to the teamwork and rounding of the founding fathers big five of addiction science: research, education, treatment, information dissemination, and publication.

The first article, written by Julie Arendt, Nita Bryant, Kenneth S. Kendler, Danielle, M. Dick, and Amy Adkins from Virginia Commonwealth University presents a recently launched project called "Spit for Science." This collaboration between a researcher and an interdisciplinary team of librarians demonstrates how the data can be integrated into the classroom to enhance undergraduate students' understanding of the research process. The DNA component in this multidisciplinary collaboration represents cutting edge on its own, but the project also promises a replicable model with the potential of better understanding the associations between genes and substance use and mental health disorders.

The indispensable role of the information professional is demonstrated in the second article of this block, written by Chad Dubeau and Matthew Young from the Canadian Centre on Substance Abuse. The authors discuss the efforts of monitoring the harm related to the proliferation of novel psychoactive substances (NPS), a serious public health issue all over the world. Using Internet media reports captured by the Global Public Health Intelligence Network (GPHIN), the Public Health Agency of Canada's Internet-based early-warning system can serve as a model to detect early warning indicators, which can provide an opportunity for rapid response.

Also from Canada, a third article presents an outstanding example of the emerging role librarians can assume by becoming more active in the various new education and knowledge exchange opportunities via several projects. Written by Sheila Lacroix and Sharon M. Bailey from the Centre for Addiction and Mental Health, this paper outlines some of the successes and strategies towards taking the initiative to find the librarian's role, which supports the discovery of the library's unique resources within newly established communities of practice.

Opposing trends: Information dissemination and information literacy

Amidst the abundance of sources, tools, delivery methods, and individual preferences of information seeking, there seems to be a dissonance between the available information opportunities and information seekers taking full advantage of these opportunities at the right time. The second section of volume III of the SALIS journal addresses some of these phenomena.

Christine Goodair, representing St George's, University of London and the Society for the Study of Addiction (SSA), shares her first-hand experience as the professional SSA tweeter. The report reviews the potential of various contemporary information dissemination methods, focusing on Twitter as a social media-providing information tool. The insights and guidelines for tweeting for academic and research purposes are of interest to anyone who wishes to establish a professional social media presence in academia.

Meg Brunner of the Alcohol and Drug Abuse Institute, University of Washington, elaborates on a related topic reviewing the latest trends in faster, cheaper, and broader means for dissemination of the results of research studies. In addition to new journal-based dissemination tools, such as AudioSlides, video and graphical abstracts, the paper also presents the most important scholarly social media platforms. Six suggestions conclude the article, of value to any librarian and information professional who wishes to make themselves more relevant with the latest tools of information dissemination.

A more theoretical approach, the recently introduced ACRL Information Literacy (IL) framework is the topic of the next paper written by William Bejarano and Judit H. Ward from Rutgers University. The authors have been experimenting with addiction-related IL sessions in various settings aiming at establishing best practices and setting up

guidelines to translate the ACRL IL general principles into addiction science, research, and education, claiming that an applied and transdisciplinary science requires a particular emphasis on evaluating sources and a special regard for the sensitive nature of the information sought.

A year later: Follow-up and updates from projects presented at the last year's conference

Rarely does it happen in conferences that participants have a chance to follow several projects back to back, but one advantage of the familiar setting of SALIS members is that it allows for these unique types of presentation. To some extent, the next three papers partly built on their presentations from the previous SALIS conference, thus providing a better insight into these three important topics.

In San Diego in 2015, an entire panel was dedicated to the topic of marijuana policies, moderated by Sheila Lacroix. Denver presented the perfect venue to follow up on the latest issues. Partnering with Isabelle Michot from French Monitoring Centre for Drugs and Drug Addiction, this paper collects different but complementary perspectives on issues around drug policy reform relating to the non-medical use of marijuana. The summary of the key messages of the presentations can be of interest to every substance abuse librarian, while it also documents the state of affairs in 2016.

The second paper in this issue follows up on a poster presentation in San Diego on the authors' two-year, ALA-funded bibliotherapy project, called R4R, Reading for recovery. Accompanied by eight mini posters at the Denver conference, this publication, written by Judit H. Ward, William Bejarano, and Nicholas Allred (all from Rutgers University), presents the Rutgers project aiming to develop a tool with the purpose of facilitating library resources for creative and informal bibliotherapy. The paper complements the presentation and workshop at the 2016 conference, where they experimented with a novel interactive format of sharing knowledge

to inspire substance abuse librarians to promote bibliotherapy as a potential treatment modality.

The last paper in this block, written by Barbara Seitz de Martinez and Melissa Cervantes from the Indiana Prevention Resource Center, IU School of Public Health, compares mental health and alcohol and other drug (AOD) use by US and Indiana Hispanic high school girls to other non-White and White female peers. Similar to her previous year's paper mostly in the studied population using meticulous research methods, the reader will be touched by the passion with which Barbara Seitz de Martinez handles the topic. The article is also exemplary with its presentation of various cultural perspectives that a researcher should be aware of, such as cultural beliefs and traditions, gender roles, real or perceived discrimination, social conditions, community and family dynamics, and child development.

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